



**KENTUCKY DEPARTMENT OF EDUCATION**  
**Kentucky United We Learn Council**  
**Accelerating Innovation Standing Committee (AISC)**

**JUNE 5, 2023**

**Agenda Item:** Welcome

**Presenter:** Sarah Hatton, Chair

**Summary of Discussion:**

Hatton called the meeting to order at 4 p.m. ET. She welcomed members and guests and reviewed the meeting agenda.

**Agenda Item:** Updates from Other Committees

**Presenter:** Kathy Stovall, Co-Chair

**Summary of Discussion:**

Stovall provided a brief summary of three areas:

- Cross committee collaboration – this will be an on-going area of focus for AISC meetings
- Six-month goal
- Previous meeting highlights

**Feedback:**

Rupp gave an update on the Kentucky Board of Education (KBE) workgroups that each met three times last month to assist the board with their learning agenda/Call to Action document that will be presented at the June 6 KBE meeting.

**Agenda Item:** Operationalizing the Next Six-Month Goal

**Presenter:** Sandy Student, Lyons Assessment Consulting; Susan Lyons, Lyons Assessment Consulting; Jennifer Stafford, Kentucky Department of Education

**Summary of Discussion:**

Lyons discussed the group's next six-month goal with a focus on what the future might look like. The committee will be learning more about three possible ways to design an assessment and accountability model: locally controlled, state-supported and state-centralized.

Stafford presented an overview of Kentucky's current model and the current federal and state laws and regulations related to assessment and accountability.

Students talked through the shared document that included national and international examples in each of the three model types: locally controlled, state-supported and state-centralized. During the month of June, the committee will be divided into three working groups, one for each type of prototype model.

**Agenda Item:** Cross Committee Collaboration

**Presenter:** Sarah Hatton, Chair; Kathy Stovall, Co-Chair

**Summary of Discussion:**

Hatton and Stovall shared that cross-committee collaboration will be an ongoing focus over the next six months. They posed two questions to the committee for feedback.

1. What do you feel like the other committees need to know in relation to the AISC six-month goal?
  - Hatton would like to share with other committees how the work from the first six months (research from assessment models inside and outside of Kentucky) directly impacts the AISC current six-month goal.
2. What questions would you like to have answered from other committees?

**Agenda Item:** Joint Meeting with Bold New Futures, Subcommittee on Graduation Requirements

**Presenter:** Sarah Hatton, Chair

**Summary of Discussion:**

Meredith Brewer gave a KBE update. Graduation requirements will be a topic of discussion at the KBE fall retreat in August. The graduation requirements will go through the regulatory amendment process with an expected finalization in fall 2024. The requirements would begin with the 2024 incoming freshmen (class of 2028).

Jon Alfuth shared data on what districts have been doing with their various profile of a learner/graduate initiatives.

Brewer reminded the committee that Caleb Bates had previously sent a task for members to complete and asked if anyone would be willing to share their experiences. Amy Harris shared that she had interviewed staff in five districts. All five have a Portrait of a Graduate program but it is not part of the graduation requirements, nor do they require defenses of their learning.

Brewer shared that a new competency category – Creative Contributor – is being added to Kentucky's profile.

**Feedback:**

Kathy Stovall expressed concerns about equity. She approves the KBE's Portrait of a Learner but wonders what we are doing to ensure all students are getting what they need at the foundational level to meet these competencies. Caleb Bates expressed his understanding of that concern, as he has seen these kinds of inequities in eastern Kentucky where he is from. Stovall also asked why Kentucky's literacy percentages were so low. Edna O Schack questioned whether schools and students would be ready for the implementation.

Meredith reminded the committee that the Portrait of a Learner does include the mastery of academic content and of the KBE's commitment to improving literacy (Senate Bill 9 as an example).

**SUMMARY:**

The Kentucky United We Learn Council's Accelerating Innovation Standing Committee met virtually on Monday, June 5. Members heard updates about other Kentucky United We Learn committees including six-month goals and meeting information as well as Kentucky Board of Education updates. Working plans for the current six-month goal were discussed. Members of the AISC subcommittee on graduation requirements joined the Bold New Futures standing committee to share information and ideas. The next AISC meeting is scheduled for Monday, July 10, 4-6 p.m. ET.